



LORETO COLLEGE

Marryatville, South Australia

The Loreto Difference





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ABOUT LORETO

Loreto College, Marryatville, is an independent Catholic day and boarding school providing outstanding educational opportunities for girls from Reception to SACE (Year 12). It is one of many schools throughout the world directed by the Religious Congregation known as the Institute of Blessed Virgin Mary (IBVM) or Loreto Sisters. Loreto College, Marryatville, is one of eight IBVM schools across Australia.

The Order was founded by an Englishwoman, Mary Ward, in 1609. Her belief was that education could make a critical difference in her troubled world, especially an education centred upon the care and development of faith. Some 400 years later, the spirit of Mary Ward continues to inspire us to offer a Catholic education which liberates, empowers and motivates students to use their gifts with confidence, creativity and generosity in loving and responsible service.

LEARNING AT LORETO

At the Heart: a Love of Learning

Middle Years (6 - 9)

The curriculum in the middle years is based on the International Baccalaureate Middle Years Programme (MYP). Through this programme students are provided with challenging, rigorous and relevant learning experiences so that they become actively engaged and thoroughly involved participants in the learning process.

The emphasis of the MYP is on 'learning how to learn.' Students are encouraged to reflect on their own learning and to develop international mindedness with an appreciation and acceptance of cultural diversity.

Senior Years (10 - 12)

Our Senior students are recognized as young emerging adult women and as such are given increased responsibility and independence. This is manifested across a wide range of activities and includes an active role in the leadership of the school student community. The Senior provision of a study room acknowledges the needs of our senior students to private study time and the provision of a common room equally acknowledges the need of our senior students to interact socially with each other in a comfortable setting to help them keep a healthy balance between academic rigour and relaxation. Students are encouraged to maintain this balance through continued involvement in the school's many co-curricular activities.

An extensive course conferencing process involving parents, staff and students ensures that each individual student's academic and career aspirations are explored so that her future pathway is based upon an informed choice. The school provides multiple pathways for students and caters for individual needs including university, TAFE and vocational programmes.

At Loreto, opportunities are provided for every student to develop to her full potential: spiritually, academically, socially, emotionally and physically. Christian principles, particularly those of justice, integrity, compassion, generosity and respect, underpin our entire senior years curriculum.

In addition: French, Italian and Chinese are offered. Select from a full range of Sport choices. Loreto also boasts a first-class Performing Arts Centre and Hotel-equipped Hospitality kitchens, art design studios and cutting-edge music facilities.

PLEASE CONTACT OUR DIRECTORS OF ENROLMENTS & ADMISSIONS AT: AUSTRALIAN BOARDING SCHOOLS INTERNATIONAL (ABSI). ABSI DIRECTORS WORK FOR LORETO COLLEGE. Contact details below.

ACCOMMODATION

Loreto College, Marryatville, is the only all girls Catholic Boarding School in Adelaide. The boarding precinct is home to approximately 55 girls from country South Australia, interstate and overseas.

Despite our proven record of high achievement at Loreto, Pastoral Care is acclaimed by parents to be our greatest strength. Nowhere is this more so than in our Boarding School where students are encouraged to develop initiative and self-reliance and to act both independently and responsibly.

Boarding School life provides the opportunity to establish life-long friendships and enables each student to develop qualities of resourcefulness, leadership and maturity. Boarders are cared for by Senior Staff and their Junior Assistants who have empathy with and understanding of the special needs of young people. The senior girls take much care in ensuring that younger students feel a sense of belonging at the Boarding School. A "Little Sister" programme encourages a very comfortable and caring relationship between older and younger students.

Integral to the life of the Boarding House is a commitment to provide a spiritual environment where each student can develop her faith through prayer, liturgy, and weekly Mass in the local Parish. Students are encouraged to develop initiative and self-reliance and to act both independently and responsibly.

Parents have the opportunity for regular communication with boarding staff, the wider Loreto Community and their involvement through the Boarder Parent Support Group is invaluable.

HOMESTAY IS ALSO OFFERED BY LORETO COLLEGE

CUTTING-EDGE TECHNOLOGY

Unpacking a schoolbag today would reveal few surprises and take little time; unpacking a 'virtual schoolbag' in the near future could be limitless in both capacity and timeframes. Our students will have access to information wherever they are; e-learning will merge into m-learning (learning using mobile devices).

Students carry tools to enable them to collaborate, communicate and challenge, worldwide, in real time. Wireless handhelds that allow students to SMS, listen to podcasts via RSS feeds, download MP3s, read e-books, add to blogs and wikis, participate in video conferences and webinars, update e-portfolios, and discuss assignment concerns using VoIP are in various stages of development now.

The 'schoolworld' needs to keep pace with technological developments that enhance student learning whilst keeping them safe as they explore new worlds in cyberspace. Professional development of staff in their use of learning technologies and constant review of best practice are central to the delivery of relevant curriculum. Our educational responsibility is to ensure that we develop multiliteracies that empower our students to be ethical and responsible users of technology, so that when they leave Loreto, they are well equipped to take their place with integrity, as confident managers of information and lifelong learners in society.

QUICK FACTS

School Population	900	Type of School:	Catholic Girls day/boarding
Number of Boarders	60	Name of School:	Loreto College
International Student %	.5%	International Baccalaureate School	
Teacher to Student ratio	1:12	CRICOC Provider No:	00629G